**WebQuest Rubric**

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|  | **Exemplary**  **5** | **Competent**  **3** | **Does Not Meet Expectations**  **0** | **Score**  **(Weight)** |
| **Overall Visual Appearance** | Appropriate visual elements and design. Design is cohesive, connects to theme, and does not distract from plan. | Some visual elements and design that do not always connect to theme. Varying text and design may distract from plan. | Little to no visual elements and design. Distracting text and does not connect to theme. | / 5 |
| **Navigation** | WebQuest is easily navigated and flows well. | WebQuest can be navigated with some effort or is somewhat choppy (doesn’t flow easily). | WebQuest cannot be navigated and lacks flow. | / 5 |
| **Introduction** | The introduction draws the reader into the lesson by explaining the activity and relating to the learner's interests or goals. | The introduction somewhat explains the activity and relates to the learner's interests or goals. | The introduction has no appeal, does not explain activity, or has no relevance to learner’s interests or goals. | / 5 |
| **Process** | Every step is clearly stated. Learner would know exactly to do. | Some directions are given, but there is missing information. Learner might be confused. | Process is not clearly stated. Learner would not know exactly what they were supposed to do. | / 5 |
| **Relevance & Quantity of Resources** | There is a clear and meaningful connection between all the resources and the information needed for learners to accomplish the task. Every resource carries its weight. | There is some connection between the resources and the information needed for learners to accomplish the task.. | Resources provided are not sufficient for learners to accomplish the task. | / 5 |
| **Grammar, usage, mechanics** | Very few grammatical errors, which don’t distract from content | Some grammatical errors, which distract the learner from the content | Grammatical errors make comprehension difficult | / 5 |
| Total |  |  |  | / 30 |